

Chatham Smart Start Plan: Low-Risk Scenario:

Chatham Low Risk Scenario Re-entry				
Regular school sessions held with appropriate protective measures.				
Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> All Staff Working On-site All students attend school, proceeding with their regular scheduled classes (special accommodations for high risk students). Students will be physically distanced as best as possible within the school Disinfecting measures will be taken between classes/lunches All students and staff required to wear provided masks, washing hands three times a day, Symptom screening upon arrival at school, including temperature <p>Based upon the specifications of their individualized education plans (IEP's), special education students may be served outside of their regular group time.</p> <p>Continuity of Learning:</p> <ul style="list-style-type: none"> Curriculum Scope & Sequence Full curriculum <p>Delivery Methods:</p> <ul style="list-style-type: none"> Staff expected to utilize Google Classroom/Odysseyware/Packets and Zoom on a regular basis so that students and parents are comfortable with the platforms and can transition to online learning if needed. <p>Measurements:</p> <ul style="list-style-type: none"> Some coursework measured; DRA/AIMSweb/MAP benchmarks completed in person when possible 				

Chatham Smart Start Plan: Medium-Risk Scenario:

Chatham Medium Risk Scenario Re-entry				
All Staff Working On-Site				
★ Student Daily Onsite Capacity at 50% ★				
Monday	Tuesday	Wednesday	Thursday	Friday
Group 1: Group 1 attends classes on-site; regular, half day schedule 9:00 – 12:00	• Group 1 attends classes on-site; regular, half day schedule 9:00 – 12:00	All students at home; staff utilizes Zoom for Instruction and office hours; students complete asynchronous tasks Afternoon: Staff PD	Group 1: • Group 1 attends classes on-site; regular, half day schedule 9:00 – 12:00	• Group 1 attends classes on-site; regular, half day schedule 9:00 – 12:00
Group 2: • Group 2 attends classes on-site; regular, half day schedule 12:30 – 3:30	• Group 2 attends classes on-site; regular, half day schedule 12:30 – 3:30		Group 2: • Group 2 attends classes on-site; regular, half day schedule 12:30 – 3:30	• Group 2 attends classes on-site; regular, half day schedule 12:30 – 3:30
Continuity of Learning: <ul style="list-style-type: none">Curriculum Scope & Sequence Full curriculum Delivery Methods: <ul style="list-style-type: none">Staff expected to utilize Google Classroom/Odysseyware/Packets and Zoom on a regular basis so that students and parents are comfortable with the platforms and can transition to online learning.				

Measurements:

- Some coursework measured; DRA/AIMSweb/MAP benchmarks completed in person when possible.

Chatham Smart Start Plan: High-Risk Scenario**Chatham High Risk Scenario Re-entry**

All Staff Working from Home or On-Site

★ Student Daily Onsite Capacity at 0% ★**Monday****Tuesday****Wednesday****Thursday****Friday**

- All students distance learning at home;
- Staff utilizes Zoom for assistance and classroom instruction office hours
- Students complete asynchronous tasks and assignments

Based upon the specifications of their individualized education plans (IEP's), special education students may be served outside of their regular class time.

Continuity of Learning:

- Curriculum Scope & Sequence adjusted for distance learning

Delivery Methods:

- Staff expected to utilize Google Classroom/Odysseyware/Packets and Zoom for online learning.

Measurements:

- Some coursework measured; DRA/AIMSweb/MAP benchmarks completed in person when possible.

HEALTH & SAFETY PROTOCOL	LOW RISK	MEDIUM RISK	HIGH RISK
Health Screening	Daily temperature screenings upon arrival. Students with temperatures at or above 100.3 will be sent home and have the parent/guardian call the clinic for screening with a provider, who will decide if testing is appropriate. Parents are required to release students to staff at the health screening checkpoint and not enter the premises. Anyone entering the building is subject to a temperature screening and restriction from the building if temperature is above 100.3. Parents are encouraged to check temperatures before school if possible.	Daily temperature screenings upon arrival. Students with temperatures at or above 100.3 will be sent home and have the parent/guardian call the clinic for screening with a provider, who will decide if testing is appropriate. Parents are required to release students to staff at the health screening checkpoint and not enter the premises unless prior approval has been given by administration. Anyone entering the building is subject to a temperature screening and restriction from the building if temperature is above 100.3. Parents are encouraged to check temperatures before school if possible.	In person classes will be cancelled, students will not be admitted into the building. Teachers will coordinate classes and learning activities via distance.
Personal Protective Equipment (masks)	Cloth face coverings or face shields are required to be worn at all times in the building and school grounds (lunch excluded) ‘	Cloth face coverings or face shields are required to be worn by students at all times in the building and on school grounds. (lunch excluded)	In person classes will be cancelled, students will not be admitted into the building. Teachers will coordinate classes and learning activities via distance.
Congregant Settings (lunch, assemblies, recess)	Gatherings of more than 30 individuals are discouraged and will only be allowed upon approval by administration. Lunch will be eaten in the classroom or the MPR.	Gatherings of more than 30 individuals are prohibited. Lunch will be eaten in the classroom or the MPR.	In person classes will be cancelled, students will not be admitted into the building. Teachers will coordinate classes and learning activities via distance.
Classroom Arrangement (desk spacing, furniture protocol)	To the extent possible desks will be placed 3 to 6 feet apart. Communal seating areas (couches, rocking chairs, bean bags,	Student learning spaces (desks, tables) will be required to be at least 3 to 6 feet apart, classes may be moved to larger areas of	In person classes will be cancelled, students will not be admitted into the building. Teachers will coordinate classes and

	etc.) will be removed. Contact activities in PE classes are prohibited and physical distancing will be followed at all times.	the school to allow more space between students. Communal seating areas (couches, rocking chairs, bean bags, etc.) will be removed. Contact activities in PE classes are prohibited and physical distancing will be followed at all times.	learning activities via distance.
Sharing of Supplies and Food	Sharing of classroom supplies (including books) is prohibited. Sharing of food and drink is prohibited.	Sharing of classroom supplies (including books) is prohibited. Sharing of food and drink is prohibited.	In person classes will be cancelled, students will not be admitted into the building. Teachers will coordinate classes and learning activities via distance
Common Spaces (hallways, bathrooms, etc.)	To the extent possible hallway traffic will be minimized in the secondary hallway and limited to one grade level or class in the elementary hallway. Maximum capacity for all bathrooms will be 5 individuals. Masks are highly encouraged in common spaces. Masks are required.	Staff in the secondary wing will develop a formal plan to minimize traffic in the secondary hallway. Hallway traffic in the elementary will be restricted to one class at a time. Maximum capacity for all bathrooms will be 2 individuals. Masks are required.	In person classes will be cancelled, students will not be admitted into the building. Teachers will coordinate classes and learning activities via distance.
Class Parties and Field Trips	Class parties are prohibited, field trips subject to approval by administration.	Class parties and field trips are prohibited.	In person classes will be cancelled, students will not be admitted into the building. Teachers will coordinate classes and learning activities via distance.
Training & Instruction	Students will be trained on proper handwashing, use of ubiquitous hand sanitizing stations in the building, taught to avoid all physical contact whenever possible including handshakes and high fives. Students will be reminded to avoid touching their eyes, faces, noses, and mouths whenever possible.	Students will be trained on proper handwashing, use of ubiquitous hand sanitizing stations in the building, taught to avoid all physical contact whenever possible including handshakes and high fives. Students will be reminded to avoid touching their eyes, faces, noses, and mouths whenever possible.	In person classes will be cancelled, students will not be admitted into the building. Teachers will coordinate classes and learning activities via distance.
Lunch Protocol	Meals are to be prepared in the lunchroom and eaten in classrooms or MPR. No visitors will be	Meals are to be prepared in the lunchroom and eaten in classrooms or MPR. No visitors will be	In person classes will be cancelled, students will not be admitted into the building. Students who

	allowed to eat lunch with students in the classroom. Parents have the option of providing a lunch from home or picking up their child for lunch.	allowed to eat lunch with students in the classroom. Parents have the option of providing a lunch from home or picking up their child for lunch.	qualify for free or reduced-price lunch will be provided a sack lunch to be picked up at school at a designated time.
Visitor Policy	All visitors to the school will be subject to a health screening prior to entry. Parents are required to drop off anything students need at the front office. Visitor access will be limited to specific areas of the school.	Building access during the school day will be limited to staff, students, and related service providers under contract with the district.	The facility will be restricted to staff only.
Staff Protocol	Employees are required to complete a self-screening which includes a temperature reading and answering a set of questions related to Covid-19 symptoms	Employees are required to complete a self-screening which includes a temperature reading and answering a set of questions related to Covid-19 symptoms	Employees are required to complete a self-screening which includes a temperature reading and answering a set of questions related to Covid-19 symptoms

Health & Safety Discipline Protocol

Behaviors that threaten to substantially disrupt learning, indicate disregard for the safe environment of the school, or endanger others Suspension	Student intentionally coughs on peers Level 2 First Offense (May include) Warning, Parent Contact, Detention, or Suspension	Student refuses to socially distance in the classroom / school Level 2 First Offense (May include) Warning, Parent Contact, Detention,	Student refuses to follow bathroom and hallway protocol Level 2 First Offense (May include) Warning, Parent Contact, Detention, Suspension
	Repeated Level 2 offenses Parent Contact, Detention, Suspension,	Repeated Level 2 offenses Parent Contact, Detention, or Suspension	Repeated Level 2 offenses Parent Contact, Detention, or Suspension
Students who refuse to wear masks will be disciplined according to the student handbook.	Student intentionally refuses to wear a mask Level 2 First Offense (May include) Warning, Parent Contact, Detention , or Suspension	Student intentionally refuses to wear a mask Level 2 First Offense (May include) Warning, Parent Contact, Detention or Suspension	Student intentionally refuses to wear a mask Level 2 First Offense (May include) Warning, Parent Contact, Detention or Suspension

HEALTH & SAFETY PROTOCOLS

BP 6114.4 PANDEMIC/EPIDEMIC EMERGENCIES

The Board recognizes that a pandemic/epidemic outbreak is a serious threat that stands to affect students, staff, and the community as a whole. With this consideration in mind, the Board establishes this policy in the event the town/municipality and/or school district is affected by a

pandemic/epidemic outbreak. At all times the health, safety and welfare of the students shall be the first priority.

Planning and Coordination

The Superintendent shall designate one or more staff members to serve as a liaison between the school district and local and state health officials. This designee is responsible for connecting with health officials to identify local hazards, determine what crisis plans exist in the school district and community, and to establish procedures to account for student well-being and safety during such a crisis. The designee shall work with local health officials to coordinate their pandemic/epidemic plans with that of the school district. With fiscal concerns in mind, the District may purchase and store supplies necessary for an epidemic/pandemic outbreak, including but not limited to disinfectant products, face masks, water, examination gloves, and other supplies as recommended by health officials. The Superintendent shall develop procedures and plans for the transportation of students in the event of an evacuation. Such procedures shall include provisions for who cannot be transported to home at the time of the evacuation.

Response

In the event anyone within the school is discovered or suspected to have a communicable disease that may result in an epidemic/pandemic, that person may be quarantined pending further medical examination. Parents/guardians and local and state health officials shall be notified immediately. In conjunction with local and state health officials, the Superintendent shall ascertain whether an evacuation, lockdown, or shelter in-place needs to be established. As soon as such a decision has been made, the school district shall attempt to notify the parents of all students. In the event of an evacuation, the Superintendent is charged with determining when the school shall re-open. In the event of a lockdown or shelter-in-place, the Superintendent shall notify all proper authorities and relief agencies to seek their assistance for the duration of the lockdown or shelter-in-place.

Infection Control

Any student or staff member found to be infected with a communicable disease that bears risk of pandemic/epidemic will not be allowed to attend school until medical clearance is provided by that individual's primary care physician or other medical personnel indicating that that person does not bear the risk of transmitting the communicable disease.

Continuance of Education

The Superintendent shall develop a plan of alternate means of educating students in the event of prolonged school closings and/or extended absences. Such a plan may include providing students with assignments via mail, email, facebook or the school district's website.

STRATEGIES TO PREVENT & REDUCE THE SPREAD OF INFECTIOUS DISEASES WHILE THE SCHOOL REMAINS OPERATIONAL

The following guidelines will be used to prevent and reduce the spread of an infectious disease

in which the school is to remain open. It is important to understand that when an infectious disease outbreak occurs, all decisions made will be under the guidance of public health officials.

How Germs Spread

It is important that we understand how germs are spread, so that we may tailor our responses and interventions to reduce and eliminate that spread. There are five general modes of transmission of infectious diseases; however, it is important to note that many infectious agents are spread in more than one way.

- **Direct contact:** skin-to-skin contact, kissing, and sexual intercourse. Direct contact also refers to contact with soil or vegetation harboring infectious organisms.
- **Vehicles:** Indirect contact through inanimate objects like food, water, biologic products (blood), and fomites (inanimate objects such as surfaces, bedding, toys, diapers, keyboards, phones, and eating utensils).
- **Vectors:** mosquitos, fleas, lice, and ticks
 - **Droplets:** germs travel inside droplets that are produced by a person when they are sneezing, coughing, or even talking.
- **Droplets** travel short distances, usually 3 feet or less, from one person to another before falling out of the air.
- **Airborne:** germs are carried by dust or droplets that are produced when sneezing, coughing, or even talking, but unlike droplets, they remain suspended in the air for longer periods of time, usually traveling about 3 to 6 feet before falling to the ground. Airborne diseases may also be blown over great distances and through air ducts.

Disease Prevention & Education To help prevent the spread of any infectious disease, schools have an opportunity to educate students, staff, and the community on social etiquette, good health and hygiene habits, and disease prevention. Chatham School will provide hand washing and respiratory hygiene/cough etiquette education before re-opening our facility and any time there is a suspected outbreak and during the school year as requested by staff.

Our basic educational message is:

Cover Your Cough: Staff and students will be taught coughing and sneezing etiquette: cough or sneeze into your elbow or the upper part of your sleeve. Alternatively, cover your mouth and nose with a tissue when coughing and sneezing. In either case, staff and students will be taught to clean their hands after coughing, sneezing, or touching their face.

Wash Your Hands Often: Hand washing with soap and warm water is the best option. Hand sanitizers can be effective when there is no access to water, and these are provided in each classroom. Staff will provide time and opportunities each day for students to practice washing their hands with soap and water: upon arrival at school, after coughing and/or sneezing, at the beginning of the lunch line before eating, after bathroom use, and after recess. Staff and students should also use hand sanitizer upon entering/leaving the computer lab, and the computer labs will be wiped down daily.

Stay Home if You're Sick: A primary strategy against the spread of illness is for sick people to stay home from school. This includes students, staff and volunteers. In times of suspected or identified infectious disease outbreaks, sick leave policies for staff and students suspected to be ill or who become ill at school will be identified and modified, clearly communicated and consistently enforced.

Wear Appropriate PPE: Gloves and masks will be provided to every student and staff member on request, staff and students are required to wear their own personal face coverings. Masks will be provided for staff and students who present with suspected infectious diseases until they can be sent home. In the event of an infectious disease epidemic or pandemic, larger numbers of masks, gowns, and eye protection and other PPE will be provided to staff and students in coordination and at the direction of public health officials.

SCREENING & MONITORING PROTOCOL

To help prevent the spread of COVID-19 and reduce the potential risk of exposure to our employees, we will be requiring employees to report any of the following symptoms related to COVID-19 and document a temperature reading:

- Sustained Cough
- Sustained Shortness of breath or difficulty breathing
- Sustained Chills
- Repeated shaking with chills
- Sustained Muscle pain
- Sustained Headache
- Sustained Sore throat
- Loss of taste or smell
- Diarrhea
- Feeling feverish or a measured temperature greater than 100.3 degrees Fahrenheit
- Known close contact with a person who is lab confirmed to have COVID

All screening information will be kept confidential by administration.

HEALTH PROTOCOL

- If an employee or student becomes ill at work and reports symptoms of COVID19 at school will be required to leave school, go home and contact your local Clinic.

- Employees and students returning to school from a positive COVID 19 diagnosis must contact the office. Staff and students will be required to submit a healthcare provider's note stating they are clear before returning to the facility.

* If you have symptoms that could be COVID19 and do not get evaluated by a medical professional or tested for COVID19, it is assumed that you have COVID19 and may not return to school until the criteria listed above have been met.

STAFF AND STUDENT TRAVEL

School district staff members travelling out of Chatham must follow state guidelines related to testing and quarantine prior to returning to work and school.

GUIDANCE IF EXPOSED

While we all hope to avoid exposure to illness from COVID19, we need to be prepared for that possibility. If you or someone you've been in contact with has been exposed to the virus, our first concern is for your health and safety and those around you. In this rapidly changing situation, healthcare providers should have the most up-to-date information from the CDC.

Please do the following:

1. Quarantine yourself in a specific room away from others in your home,
2. Contact the following (in order of priority), let them know you have been exposed to COVID19, then follow their instructions.
 - a. Your healthcare provider
 - b. Chatham School District Superintendent at: [bhouch@chathamisd.org](mailto:bhouck@chathamisd.org) or 907-788-3302
 - c. In case of an emergency, call 911 and let them know you have been exposed to COVID19, then follow their instructions.

If an employee or student becomes ill on campus/district, he/she will immediately report to the office and then will be transported to the isolation room so that parents and/or the clinic can be contacted.

Once the employee or student arrives at the isolation room, immediately provide them with a mask and gloves. Explain that this is to help protect other employees and students and prevent the spread of the potential virus.

- Any staff attending the suspected infected person should always wear a protective mask and gloves while working with the suspected infected person.
- School office staff will direct the ill employee to leave work or call the parent of the student to be picked up and go home.
- The isolation area and suspected employee's or student's work area/classroom must be thoroughly cleaned and disinfected, in addition to all other common surfaces recently touched by the employee or student.

IMMUNIZATION

Careful records will be kept on all student vaccination statuses, and state vaccination laws will be enforced at all times. Chatham School District also takes into consideration the vaccination statuses of staff, and requests that staff present a vaccination record (or show laboratory evidence of resistance) with proof of immunity against diphtheria, tetanus, mumps, pertussis (whooping cough), measles, polio, varicella (chickenpox), hepatitis A, hepatitis B, and rubella (German measles). Furthermore, adults should be vaccinated with a dose of TDaP, especially those working in elementary schools. It is especially important for women of childbearing age to be immune to rubella as this infection can cause complications for the developing fetus. Additionally, school personnel responsible for the provision of health services for students or are at risk for exposure to blood borne pathogens should be encouraged to be vaccinated against hepatitis B. If an outbreak of infectious disease occurs due to a vaccine preventable illness, appropriate staff will review all children's immunization records, and the superintendent's office will review all staff immunization records, to identify those who have not received specific vaccines or who do not have valid documentation of disease history/immunity. A susceptible staff or student (those with exemptions or who are not fully immunized) may need to be excluded from his/her routine school environment until:

- (1) the person is vaccinated,
- (2) the person becomes ill with the disease and completely recovers, or
- (3) the danger of the outbreak has passed as determined by public health officials.

WHERE TO GET INFORMATION

If an infectious disease outbreak or pandemic occurs, having accurate and reliable information will be critical. Here are several resources to consult.

- Alaska Department of Public Health - <http://dhss.alaska.gov/dph/Pages/default.aspx>
- Your local clinic

- U.S. Department of Health & Human Services (HHS):

<https://www.hhs.gov/about/agencies/oga/global-health-security/pandemicinfluenza/index.html>

- Centers for Disease Control and Prevention (CDC): <http://www.cdc.gov>
- World Health Organization (WHO): <http://www.who.int/topics/influenza/en/>
- National Association of School Nurses: <http://www.nasn.org>
- U.S. Department of Education: <http://www.ed.gov>
- Federal Emergency Management Agency (FEMA): www.fema.gov

RESTRICTING ACCESS TO THE SCHOOL DUE TO AN INFECTIOUS DISEASE OUTBREAK

Chatham School District will collaborate with public health officials to monitor disease outbreaks in our schools and to determine if and when school facilities should be closed. The health department will also help us decide the length of time for a school closure and the extent of the closure taking into consideration the mixing of students/staff across grade levels, geographic proximity, etc., based on the nature of the specific disease. If school is closed due to an infectious disease outbreak, all other school-related gatherings (athletic events, concerts, afterschool activities, field trips, etc.) will be cancelled. In some cases, non-academic events may be cancelled even if classes are not cancelled.

COMMUNICATION DURING AN INFECTIOUS DISEASE OUTBREAK

We will attempt to provide accurate, consistent, and timely communications with staff, students, and parents to instill and maintain public confidence in our school. We will coordinate with public health officials to disseminate critical information, to develop and deliver common health messages and educational materials, and to demonstrate the school district is taking reasonable action to preserve the safety and health of our staff and students. Information will be disseminated via our normal emergency communication methods: staff email, web site postings, parent letters, social media postings, or school newsletters.

FACILITY CLEANING PROTOCOL

- Safety of staff and students are first priority. Upon reopening, our school will have been cleaned and disinfected and we will continue to adhere to all necessary safety precautions.
- Daily cleaning will consist of all normal duties assigned to custodial staff as well as extra emphasis on disinfecting classrooms, offices, shared electronic equipment such as telephones, copy machines as well as light switches, door knobs, handles, railings, drinking fountains etc.
- Disinfectants used are hospital grade detergent based cleaner, recommended by CDC for prevention of spreading infectious diseases such as COVID. Normal use of an electrostatic sprayer will be implemented this year. Electrostatic spray uses a solution that is combined with air and atomized by an electrode inside the sprayer. Subsequently, the spray contains positively charged particles that are able to aggressively adhere to surfaces and objects.
- We will have supplies on hand for any staff member to maintain clean surfaces throughout the day, such as disposable disinfecting wipes.
- Hand sanitizing will be installed in multiple locations throughout the building using a recommended non-toxic sanitizer (60% > alcohol based) to prevent spreading infectious disease. Staff and students are required to clean their hands upon entry and exit of every classroom.
- There are two primary considerations regarding disinfection: public perception of the safety of the school and actual germs in the school. Disinfection needs will depend primarily on the severity, type and duration of the pandemic. Collaboration with public health officials will be done when determining what type of disinfecting techniques to use, but previously mentioned cleaning and disinfection methods will be used unless the district is directed otherwise.
- Deep cleaning is triggered when an employee or student is identified as positive for

COVID 19 based on testing. When an employee or student with a suspected infectious disease is identified and has left the building, their work area, along with any other known places they have been, will be thoroughly cleaned and disinfected. The person cleaning and disinfecting will wear a mask (if indicated) and gloves and should discard them afterwards. Hands will be washed or sanitized at the completion of the procedure. During times of a specifically known or suspected disease outbreak, the school district will consult public health officials to determine if there is a proper way to discard waste or if other PPE should be worn by staff.

- Employees are encouraged to disinfect their own workspace multiple times throughout the day, giving special attention to commonly touched surfaces. The school has alcohol based non-toxic hand sanitizers throughout the workplace and in common areas. Cleaning sprays and wipes are also available to clean and disinfect frequently touched objects and surfaces such as telephones and keyboards. Our custodial team will clean all workspaces at their designated cleaning time. K-5 teachers/students will disinfect Chromebooks/Ipads and laptops at the end of the day, prior to storage. 6-12 teachers/students will disinfect laptops at the start of their first class.

ACTIVITIES & ATHLETICS MITIGATION PLAN

The staff of Chatham School, like you, are anxious to return to activities as soon as safely and practically possible and within the Governor's, and the CDC's guidance. As we begin to phase in our return to play, please prepare to implement the following return to play protocols along with local health professionals, infectious disease specialists and the CDC guidelines.

OUR APPROACH

Until the Coronavirus Pandemic has been quelled through the development of a vaccine or an effective treatment/cure has been approved and is widely available our school district will take a cautious approach that will allow participation in extracurricular activities while placing emphasis on the safety of our students and our community. To that end, we are enacting the following guidelines:

- We intend to honor our ASAA Region V commitments to the extent possible, but will not expose our students and community to increased risk of disease transmission by participating in large non-conference or extraneous events.

- We will not host any large-scale tournaments will not occur at any of the Chatham sites. Chatham student athletes participate in tournaments not associated with ASAA Region V activities.

- Junior High athletics and activities will be limited to a cross country race and track meet in Juneau, home series in basketball and any intrasquad competition organized by coaches.

- Travel into or through any community considered medium or high risk will require a

mitigation plan (each trip) that accounts for safety measures coaches and chaperones will follow to limit exposure and the chance for infection. Conversely, any visiting community from or traveling through a medium or high-risk community will need to submit a mitigation plan that will limit contact with individuals from Chatham.

-Chatham School District will follow all ASAA and Region V guidance regarding specific activities and policies related to travel, housing, and competition.

-All athletics and activities will be cancelled in the event a Chatham site enters the high-risk category. Should high risk return to medium or low risk status during the school year, activities and athletics can resume.

PREPARATION REQUIREMENTS

Organizations must establish a COVID-19 Mitigation Plan (this document) for their participants during practices, training, events, or competition addressing the practices and protocols to protect staff, participants, volunteers, spectators and the public. The district will make an electronic version of the facility and agency mitigation plans available to all interested parties and educate all involved parties in an age-appropriate manner about the mitigation plans. The district will post entry signage notifying the public of the organization's COVID-19 Mitigation Plan stating clearly that any person with symptoms consistent with COVID-19 may not participate in the activity and encouraging those living or working with individuals at higher risk for COVID-19 related illness not to participate.

Sports programs should disseminate information to all staff, coaches, players, parents, and spectators about the coronavirus risk and practices that should be undertaken to mitigate risks. Information should be disseminated by way of email, social media, coach talks, and public announcements.

Schools must designate an employee/volunteer on-site responsible for monitoring and following all sanitation protocols; as well as employees, officials/referees, coaches and support staff will help enforce all hygiene protocols; as well as provide handwashing capability or sanitizer; as well as prohibit sharing of food and drinks among non-household members.

STAFFING AND OPERATIONS

Chatham School District will:

- Provide training for employees and volunteers regarding our COVID-19 Mitigation Plan and state mandates.
- Establish a plan for employees getting ill and a return-to work plan following CDC guidance.
- Require staff and volunteers to wear cloth face coverings in accordance with CDC guidance.

- Conduct pre-shift staff health screening of on-site of staff and students and maintain screening log. Employees and volunteers may not come to work, provide in person or on-site services if any of the following criteria is met:
- Exhibiting the current CDC recognized symptoms consistent with COVID-19.
- Has knowingly been in contact with a suspected or positive case of COVID-19 within the past 14 days.
- Are within 72 hours of exhibiting significant symptoms or a fever.
- When in recovery from a case of COVID-19, are within 14 days from onset or less than 72 hours since the end of significant symptoms or fever.

PRE-PRACTICE PROTOCOL

- Coaches must be up to date with all required trainings including COVID-19 training.
- Students must be registered in Planet High School with proper paperwork (physical, concussion, COVID acknowledgment, etc.)
- Attendance log must be maintained for each practice session and filed with administration.
- Screening & Temperature Check: coaches, participants, and spectators will be asked to have their temperature taken prior to entering any school facility. Any entrant that possesses a reading of 100.3 Fahrenheit or higher according to CDC definitions of reportable illness for the contagious disease will be denied entry. Please refer to the mitigation plan for next steps if either temperature or screening is abnormal.
- Every participant, coach, staff member, and spectator must wash/sanitize hands before, during, and after practice.

PRACTICE PROTOCOL

Low-Risk Category (green zone): Practice can be carried out as normal with the following adjustments to safety:

- Hygiene best practices are followed
- Physical distancing as much as possible
- No handshakes or celebrations.
- Increased equipment cleaning
- Recommended that vulnerable individuals should not supervise or participate in any Workouts

Medium-Risk Category (yellow zone): Along with Low-risk precautions, practice sessions must

comply with the following:

- Facility Use will be adjusted to decrease capacity.
 - Workouts in pods/cohorts 5-10 students.
 - No handshakes or celebrations.
 - Vulnerable individuals should not supervise or participate in any workouts.
 - Increased facility cleaning.
 - Locker rooms not utilized, no drinking straight from water fountains, no sharing of personal athletic equipment.
- Until the Coronavirus Pandemic has been quelled through the development of a vaccine or an effective treatment/cure has been approved and is widely available, the school board will not entertain student travel requests that have not already been approved in FY21 Chatham School District Budget.
- Until the Coronavirus Pandemic has been quelled through the development of a vaccine or an effective treatment/cure has been approved and is widely available, the school board strongly encourages the use of technology to participate via distance in activities that are conducive to online participation.

ASSESSING RISK

ASAA and Chatham School District will help define risk by issuing sport specific guidelines for both practice and competition.

When assessing the risk of spread in your activity, consider:

- Physical closeness of players, and the length of time that players are close to each other or to staff. Sports that require frequent closeness between players may make it more difficult to maintain social distancing, compared to sports where players are not close to each other. For close-contact sports (e.g., wrestling, basketball), play may be modified to safely increase distance between players.
- For example, players and coaches can:
 - § focus on individual skill building versus competition;
 - § limit the time players spend close to others by playing full contact only in game-time situations; decrease the number of competitions during a season.
- Coaches can also modify practices so players work on individual skills, rather than on competition. Coaches may also put players into small groups (cohorts) that remain together and work through stations, rather than switching groups or mixing groups.
- Amount of necessary touching of shared equipment and gear: It is also possible that a person can get COVID-19 by touching a surface or object that has the virus on it, and then touching their own mouth, nose, or eyes. Minimize equipment sharing, and clean and disinfect shared equipment between use by different people to reduce the risk of

COVID-19 spread.

- Ability to engage in social distancing while not actively engaged in play (e.g., during practice, on the sideline): During times when players are not actively participating in practice or competition, attention should be given to maintaining social distancing by increasing space between players on the sideline or bench. Additionally, coaches can encourage athletes to use downtime for individual skill-building work or cardiovascular conditioning, rather than staying clustered together.
- Age of the player: Older student athletes might be better able to follow directions for social distancing and take other protective actions like not sharing water bottles. Younger students might need additional guidance and reminders.
- Players at higher risk of developing serious disease: Parents and coaches should assess the level of risk based on individual players on the team who may be at higher risk for severe illness, such as children who may have asthma, diabetes, or other health problems.
- Size of the team: Activities with a large number of participants on a team may increase the likelihood of spread, compared to activities with fewer participants. Consider decreasing team sizes, as feasible.
- Nonessential visitors, spectators, volunteers: Limit any nonessential visitors, spectators, volunteers, and activities involving external groups or organizations.
- Travel outside of the local community: Traveling outside of the local community may increase the chances of exposing participants, coaches, and fans to COVID-19, or unknowingly spreading it to others. This is the case particularly if a team from an area with high levels of COVID-19 competes with a team from an area with low levels of the virus.

PROMOTING BEHAVIORS THAT REDUCE SPREAD

- School activity organizations may consider implementing several strategies to encourage behaviors that reduce the spread of COVID-19.
- Staying Home when Appropriate
- Educate staff and participant families about when they should stay home and when they can return to activity
- Actively encourage sick staff, families, and participants to stay home. Develop policies that encourage sick employees to stay at home without fear of reprisal, and ensure employees aware of these policies.
- Individuals, including coaches, participants, and families, should stay home if they have tested positive for or are showing COVID-19 symptoms.
- Individuals, including coaches, participants, and families, who have recently had a close contact with a person with COVID-19 should also stay home and monitor their health.

- CDC's criteria can help inform return to work/school policies:
 - o If they have been sick with COVID-19
 - o If they have recently had a close contact with a person with COVID-19

- **Hand Hygiene and Respiratory Etiquette**

- o Teach and reinforce handwashing with soap and water for at least 20 seconds
 - § If soap and water are not readily available, hand sanitizer that contains at least 60% alcohol can be used (for staff and older children who can safely use hand sanitizer).
- o Do not allow spitting and encourage everyone to cover their coughs and sneezes with a tissue or use the inside of their elbow. Used tissues should be thrown in the trash and hands washed immediately with soap and water for at least 20 seconds. If soap and water are not readily available, hand sanitizer that contains at least 60% alcohol can be used.

- **Cloth Face Coverings**

- o Teach and reinforce the use of cloth face coverings. Face coverings are not intended to protect the wearer, but rather to reduce the risk of spreading COVID-19 from the person wearing the mask (who may not have any symptoms of disease). Face coverings may be challenging for players (especially younger players) to wear while playing sports. Face coverings should be worn by coaches, youth sports staff, officials, parents, and spectators at all times.
- o Wearing cloth face coverings is most important when physical distancing is difficult.
- o People wearing face coverings should be reminded to not touch the face covering and to wash their hands frequently. Information should be provided to all participants on the proper use, removal, and washing of cloth face coverings.

Note: Cloth face coverings should not be placed on:

- Babies and children younger than 2 years old;
- Anyone who has trouble breathing or is unconscious;
- Anyone who is incapacitated or otherwise unable to remove the cloth face covering without assistance.

- **Adequate Supplies**

If hand washing facilities are available, support healthy hygiene by providing supplies including soap, paper towels, tissues, and no-touch/foot pedal trash cans. If hand washing facilities are not available, provide hand sanitizer with at least 60% alcohol (for coaches, staff and older participants who can safely use hand sanitizer).

- **Signs and Messages**

Include COVID-19 prevention messages (for example, videos) about behaviors that prevent spread of COVID-19 when communicating with staff, volunteers, officials, and families. This could include links, videos, and prevention messages in emails, on organization websites, and through the district's social media accounts.

- o Find freely available CDC print and digital resources on CDC's communication resources main page.